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| Maths - Number | Literacy – Bear hunt | Topic |
| Reception:* We are moving onto shape for the rest of the half term. This week we will be:
* Talking about shapes of everyday objects e.g. round and tall
* Selecting particular named shapes
* Beginning to talk about 2D (flat) and 3D (fat) shapes
* Sorting 2D and 3D shapes

Year 1: * Using the greater than, less than and equals symbols to compare numbers
* Ordering groups of objects from greatest to smallest
* Talking about ordinal numbers 1st, 2nd and 3rd
* Writing and ordering numbers to 20
* Introducing a part whole model
* Practising using a part whole model to partition a number
 | * We are focusing our learning on the book ‘Were going on a bear hunt’ over the next 3 weeks. This week we are:

Reception: * Retelling our bear hunt
* Writing captions or sentences for the pictures from our bear hunt

Year 1:* Ordering the pictures from our bear hunt in the correct order
* Saying sentences for each pictures out loud
* Writing sentences for each pictures using time adverbials e.g. first, finally
* Using full stops, capital letters, exclamation marks and finger spaces in our writing
* Re-reading our work and editing where necessary

Phonics:Miss Burgess’s group:y as in yesz as in zipzz as in buzzqu as in quizMrs Ibbitson/ Mrs Sugden’s group:i as in inkn as in netm as in mudd as in dogMrs Lenton’s group:Recapping all phase 2/3 sounds with reading and writing activities. Reading captions.  | * In PSHE we will be doing mindfulness activities such as yoga and breathing techniques
* PE challenge – can you practise your target throwing. Find an open space and use a scrunched up piece of paper and see how close to the target you can get?
* DT – exploring sliders and leavers on pictures
* Science – describing the materials and sorting them into two groups: soft and hard

\*Remember to keep practising your reading and spellings using the phonics we have learnt! |