



## Anti-Bullying Policy

*Reviewed: October 2018*

## **Aims of the Anti-Bullying Policy.**

The aim at Wharncliffe Side School is to provide a learning environment free of any threat or fear, thus enabling the attainment of educational progress and the attainment of individual aspirations.

Bullying within a school can have a detrimental effect on attainment as well as a child's social and emotional well being. It is therefore essential that a policy exists on how to deal with bullying incidents.

### **Bullying is defined as:**

**'Deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those bullied to defend themselves. It can take many forms but the three main types are physical, verbal and indirect bullying (e.g. spreading rumours)'. (DFE)**

The aims of this policy are to:

- Reduce and eradicate wherever possible instances in which children are subjected to bullying.
- Ensure all children, staff and parents are aware of the anti-bullying policy.
- Meet any legal obligations which rest with the school to deal with incidents of bullying.
- Outline procedures for action, monitoring, recording and communication with parents around bullying.

Responsibility for the policy lies with the head teacher and governing body however all staff, children and parents have an active part to play in the development and maintenance of the policy.

### **Philosophy.**

- All bullying is unacceptable, regardless of how it is delivered or excuses given to justify it.
- The school recognises the detrimental effect on children who may be subjected to bullying and will work actively to minimise risks.
- Victims of bullying should be treated in a supportive manner.

### **Minimising bullying.**

Work around bullying is undertaken by every year group through PSHE and P4C lessons. Issues about what a bully is, how to recognise bullying, the difference between bullying and an argument or falling out, dealing with bullies and empathy about the feelings of others are addressed.

Assembly themes will also include role play on friendships and dealing with bullying.

All class teachers use 'CPOMS' to record behaviour incidents. This is monitored by the head teacher, who can pick up any individual issues. Similarly at lunch time, incidents are reported to class teachers or the head teacher detailing behaviour seen on the yard. Incidents of alleged bullying are recorded on a separate form see appendix.

## **Dealing with incidents of bullying.**

Children are expected to:

- Report all incidents of bullying using the procedure in place.
- Act in a respectful manner to their peers, reporting any suspected incidents which a victim may be afraid to report themselves.
- Refrain at all times from behaviour which would constitute bullying, or could be construed as bullying behaviour.

Parents also play a vital role in the policy. They can help by:

- Stressing to their children the importance of appropriate social behaviour.
- Report any concerns they have of either victims or bullies.
- Support the anti-bullying policy.
- In the event of sanctions being applied due to the bullying behaviour of their child, supporting the sanctions and making clear their disapproval of the behaviour.

If a child or parent of a child, complains of bullying then a specific bullying incident form will be filled in (see attached form) detailing the information that is needed. This form will then be followed up by a member of staff who dealt with the form as well as being passed on to the head teacher for monitoring. This will be logged on CPOMS and all relevant staff will be informed.

## **Supporting victims of bullying.**

If a child is persistently bullied then they will be referred to the appropriate staff within the school for work around this. The work will address issues such as self esteem and skills to handle situations. Similarly if a child receives a number of complaints about their bullying behaviour then they too will be referred to the appropriate staff to work on their behaviour issues.

## **Conclusion.**

The staff, children and parents of Wharnccliffe Side School will work together to both minimise and reduce incidents of bullying. This will contribute to the positive ethos of the school, an ethos of mutual respect which underpins all our work in order for children to achieve to their full potential.

**RECORD THE FOLLOWING INFORMATION ON CPOMS**

**Name of alleged victim** \_\_\_\_\_ **Age** \_\_\_\_\_

**Date school notified of alleged incident** \_\_\_\_\_

**Date and time of alleged incident** \_\_\_\_\_

**Place alleged incident occurred** \_\_\_\_\_

**Names of witnesses** \_\_\_\_\_

**Alleged bully(ies)** \_\_\_\_\_

**Name of person reporting the incident** \_\_\_\_\_

**Description of incident** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Member of staff dealing with incident** \_\_\_\_\_

**Contributing factors** \_\_\_\_\_

\_\_\_\_\_

**Assessment of true situation** \_\_\_\_\_

\_\_\_\_\_

**Action taken** \_\_\_\_\_

\_\_\_\_\_

**Signed** \_\_\_\_\_ **Date** \_\_\_\_\_

**RECORD OF INCIDENTS OF ALLEGED BULLYING**